

2025 annual report to the Community

Woodville Gardens School Birth-6 and Woodville Gardens School B-6 Chn Ctr

Woodville Gardens School Birth-6 number: 1904

Woodville Gardens School B-6 Chn Ctr number: 1205

Partnership: Inner West

School principal: Kristian Mundy Signature

Date of endorsement: 13/03/2026

Government of South Australia
Department for Education

Context Statement

Woodville Gardens School Birth-6 caters for students from R-6. At the time of this report, the enrolment in 2025 is 478. Woodville Gardens School Birth-6 is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 9% Aboriginal students, 16% students with disabilities, 23% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Woodville Gardens School B-6 Chn Ctr is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

The Governing Council extends thanks to the staff, volunteers, and wider Woodville Gardens School community for their dedication and collaborative spirit throughout 2025. Their collective efforts have continued to strengthen our school's culture of learning, inclusivity, and wellbeing.

Staff have shown professionalism and adaptability, driving our school's key improvement initiatives in Literacy and Numeracy. Highlights this year include upholding high standards of safety and equity, with strong support for our diverse community. The Governing Council expresses deep appreciation for their ongoing commitment and care.

Volunteers remain vital to our success. We gratefully acknowledge parents, carers, staff and community members for their generous contributions to classroom programs, extracurricular activities, and cultural events. Their active involvement in school decision-making through council meetings and events has fostered stronger partnerships and an inclusive environment.

This year has seen significant achievements across the school, including:

- Measurable progress in improvement priorities, especially in literacy, numeracy, and student engagement.
- Enthusiastic community participation in whole school events.
- Improvement in student attendance and engagement data.
- A diverse range of enrichment opportunities including kitchen garden, sports, choir, instrumental music, technology, visual arts, debating, leadership, language, wellbeing and cultural experiences
- Ongoing investment in school facilities to enhance learning and play spaces.

These successes reflect the strong partnership between staff, volunteers, and families.

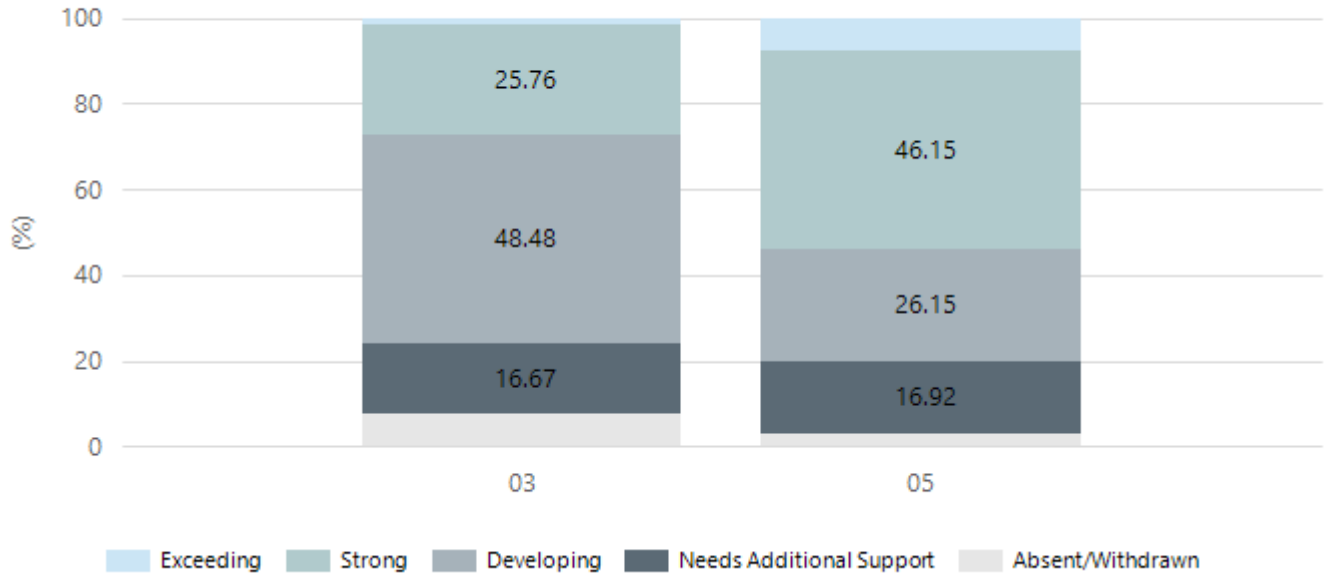
Together, we look forward to building on these achievements in the year ahead.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

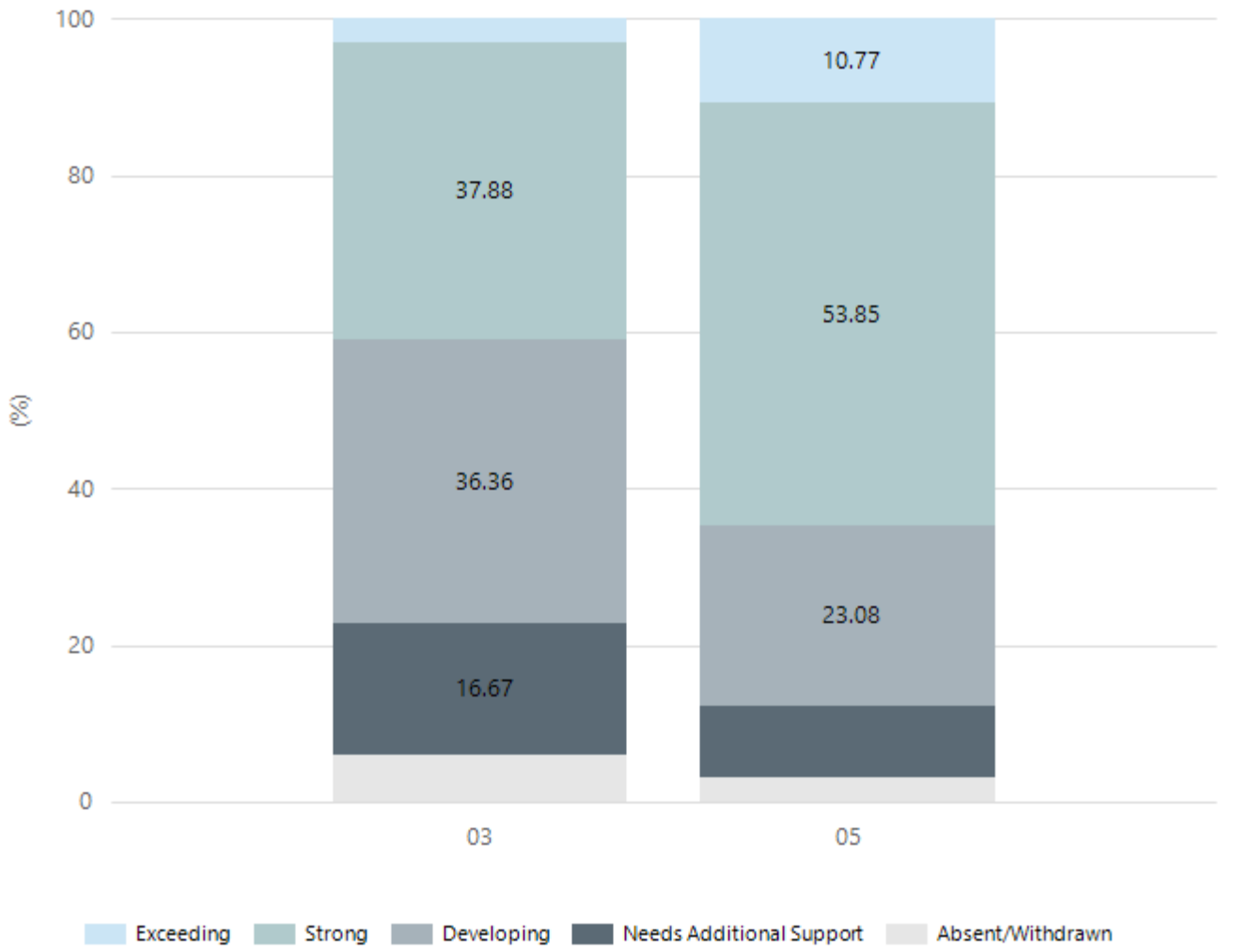
Numeracy



Year Level	03	05
Exceeding	1	5
Strong	17	30
Developing	32	17
Needs Additional Support	11	11
Absent/Withdrawn	5	2
Total	66	65

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

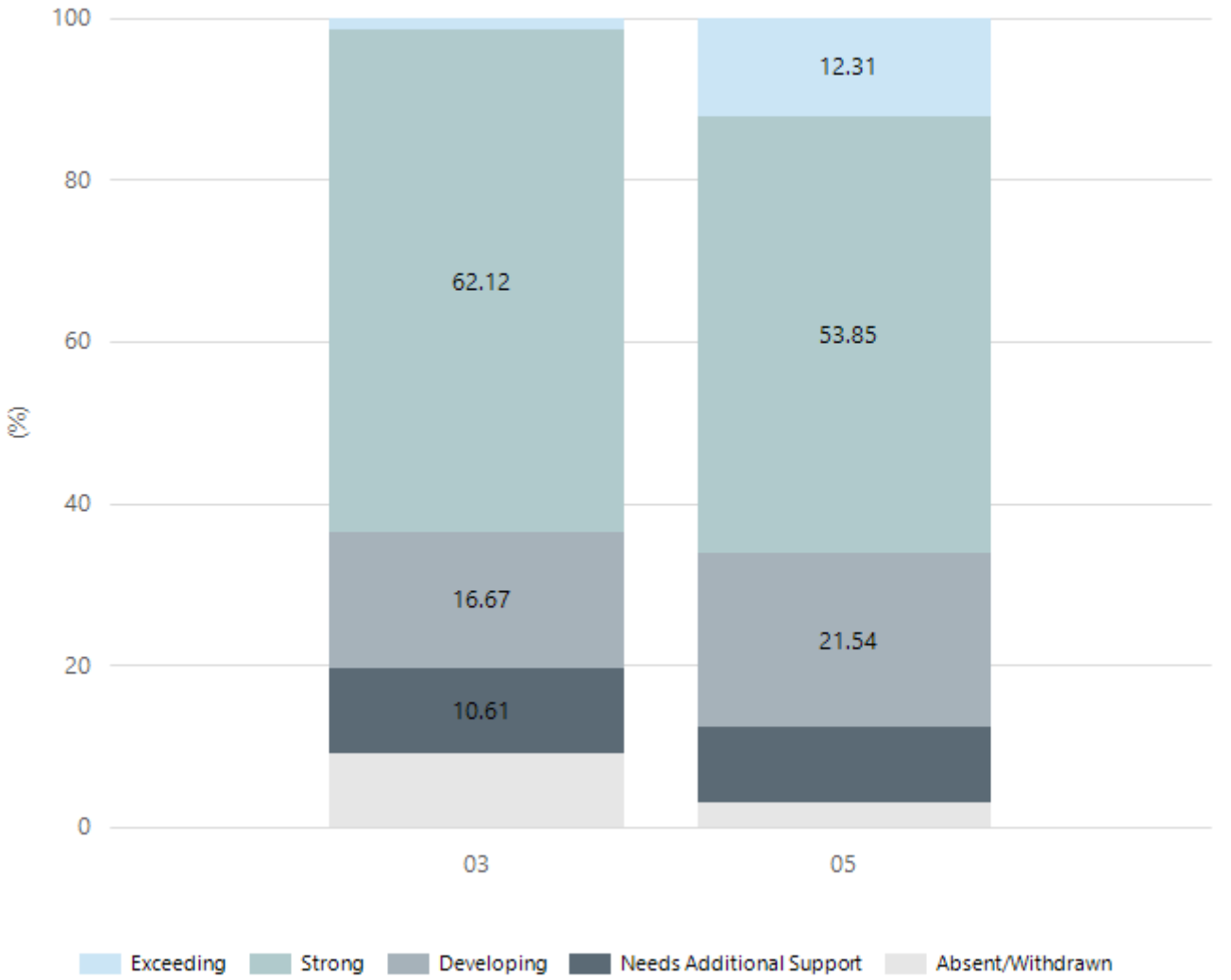
Reading



Year Level	03	05
Exceeding	2	7
Strong	25	35
Developing	24	15
Needs Additional Support	11	6
Absent/Withdrawn	4	2
Total	66	65

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

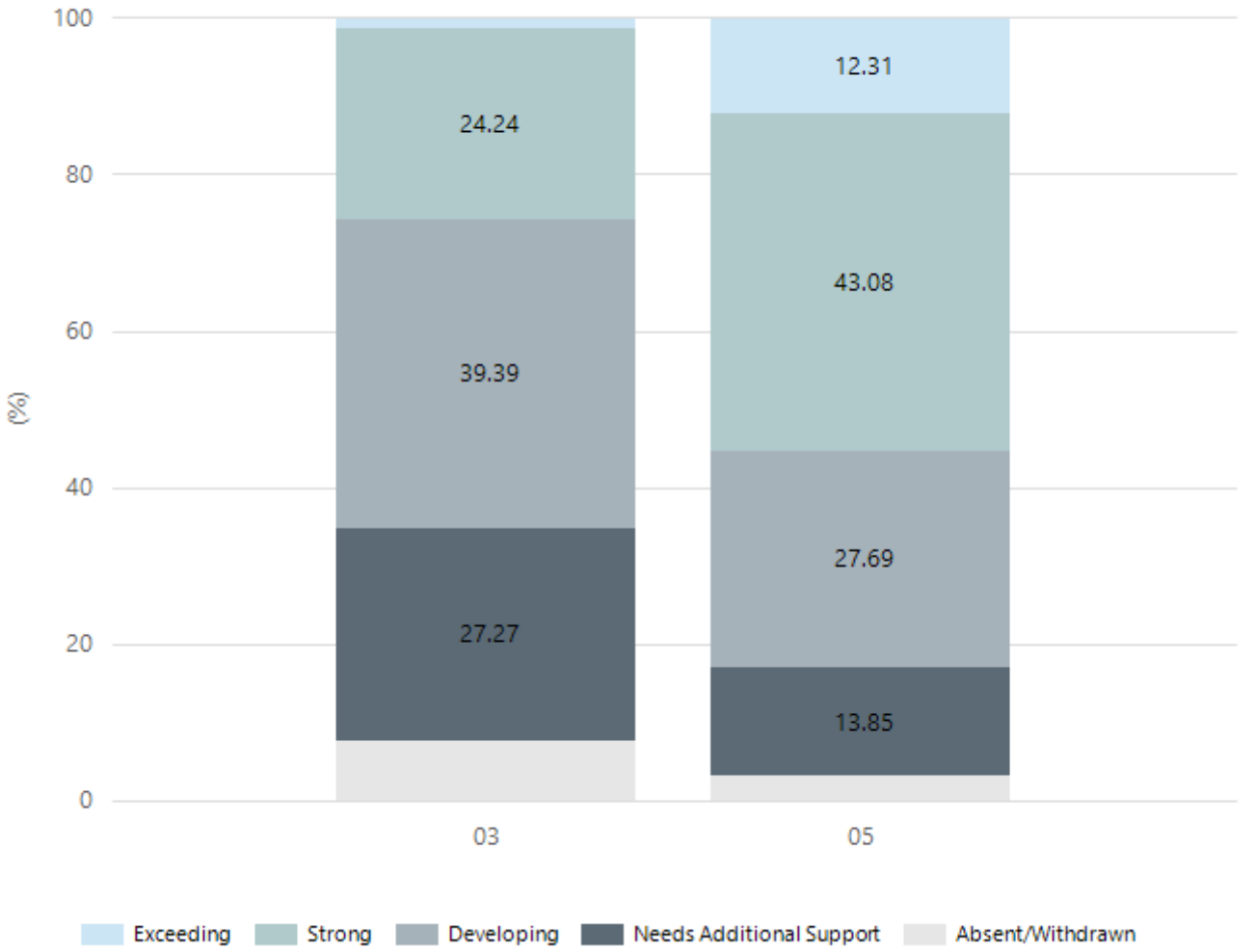
Writing



Year Level	03	05
Exceeding	1	8
Strong	41	35
Developing	11	14
Needs Additional Support	7	6
Absent/Withdrawn	6	2
Total	66	65

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

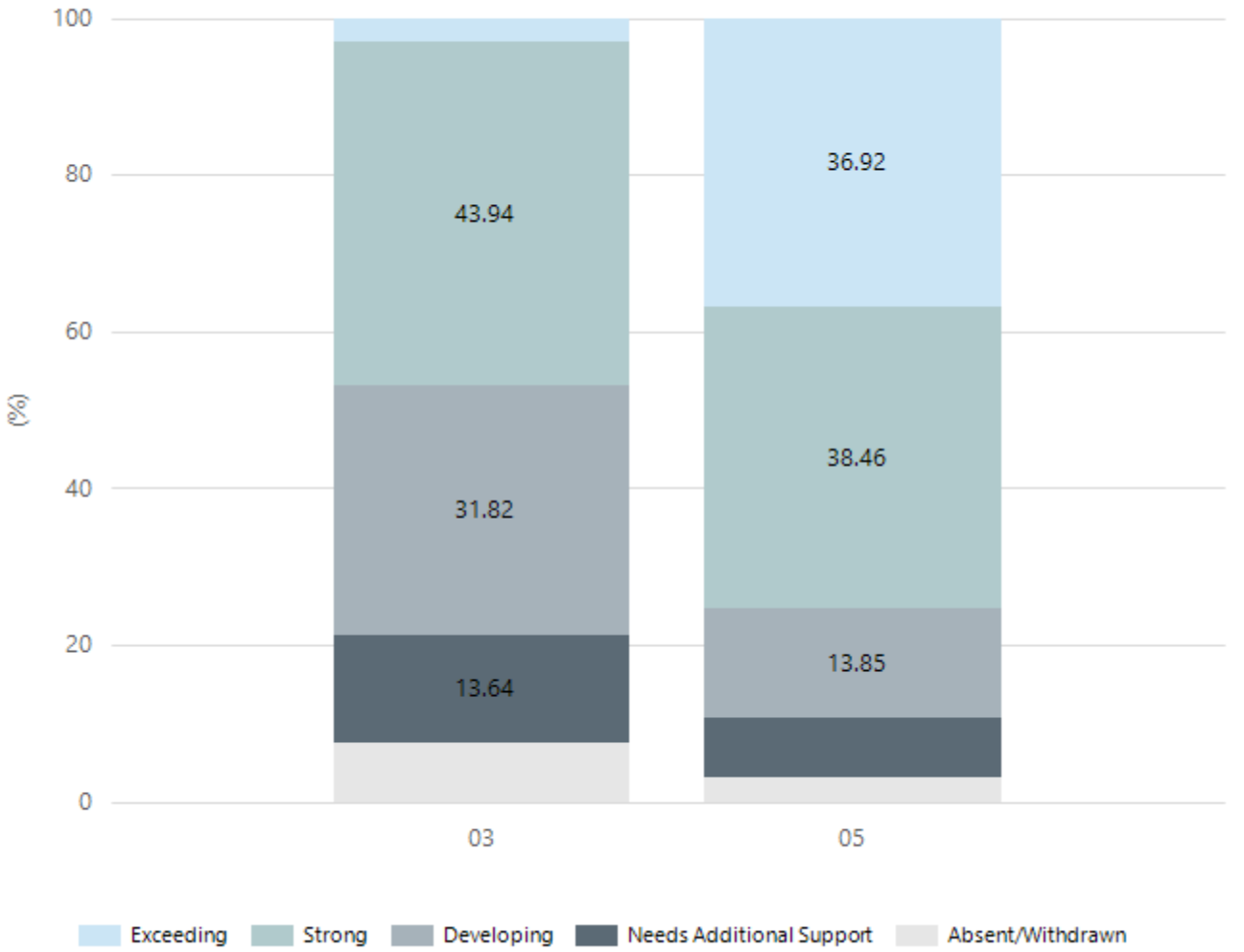
Grammar



Year Level	03	05
Exceeding	1	8
Strong	16	28
Developing	26	18
Needs Additional Support	18	9
Absent/Withdrawn	5	2
Total	66	65

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

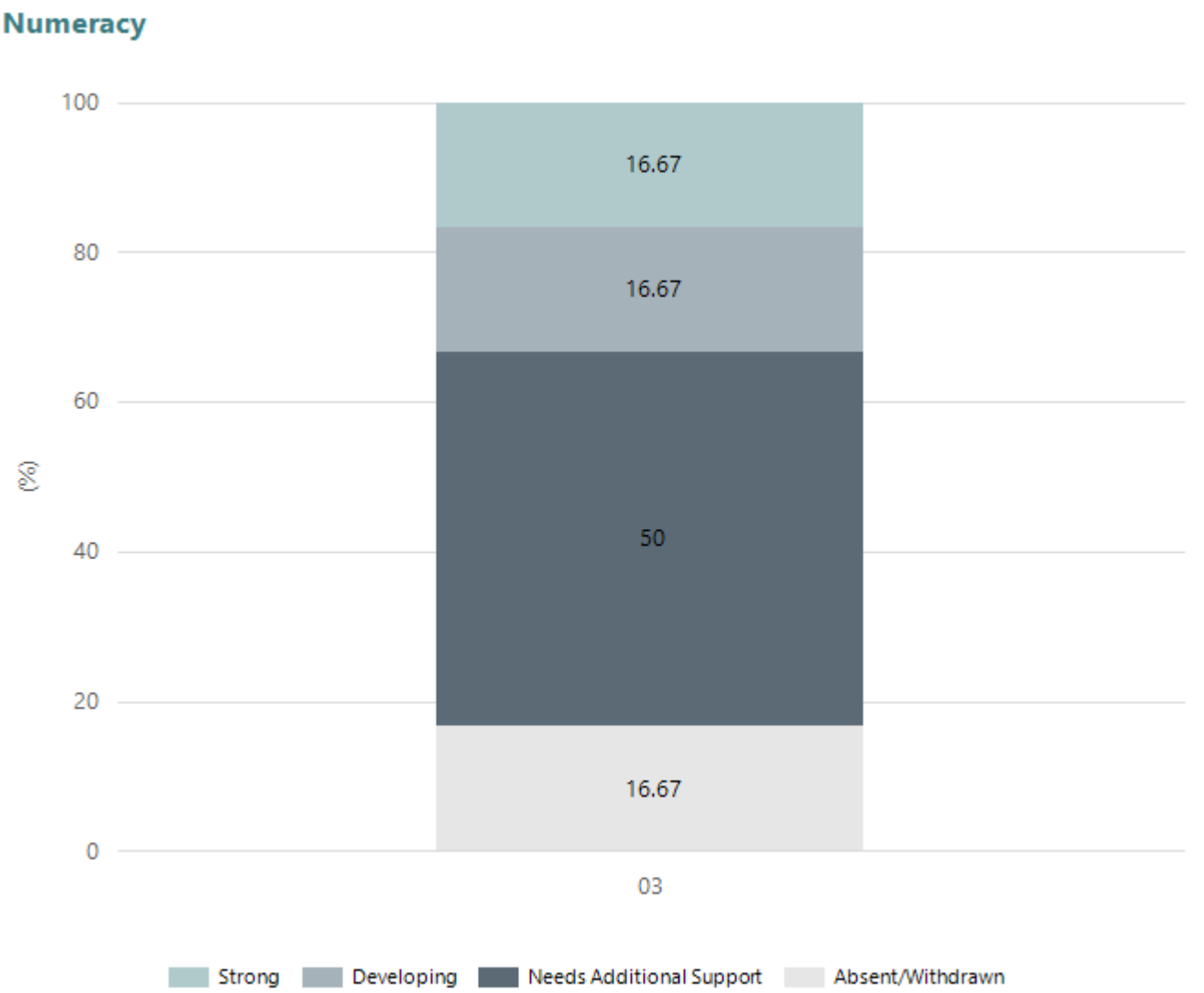
Spelling



Year Level	03	05
Exceeding	2	24
Strong	29	25
Developing	21	9
Needs Additional Support	9	5
Absent/Withdrawn	5	2
Total	66	65

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

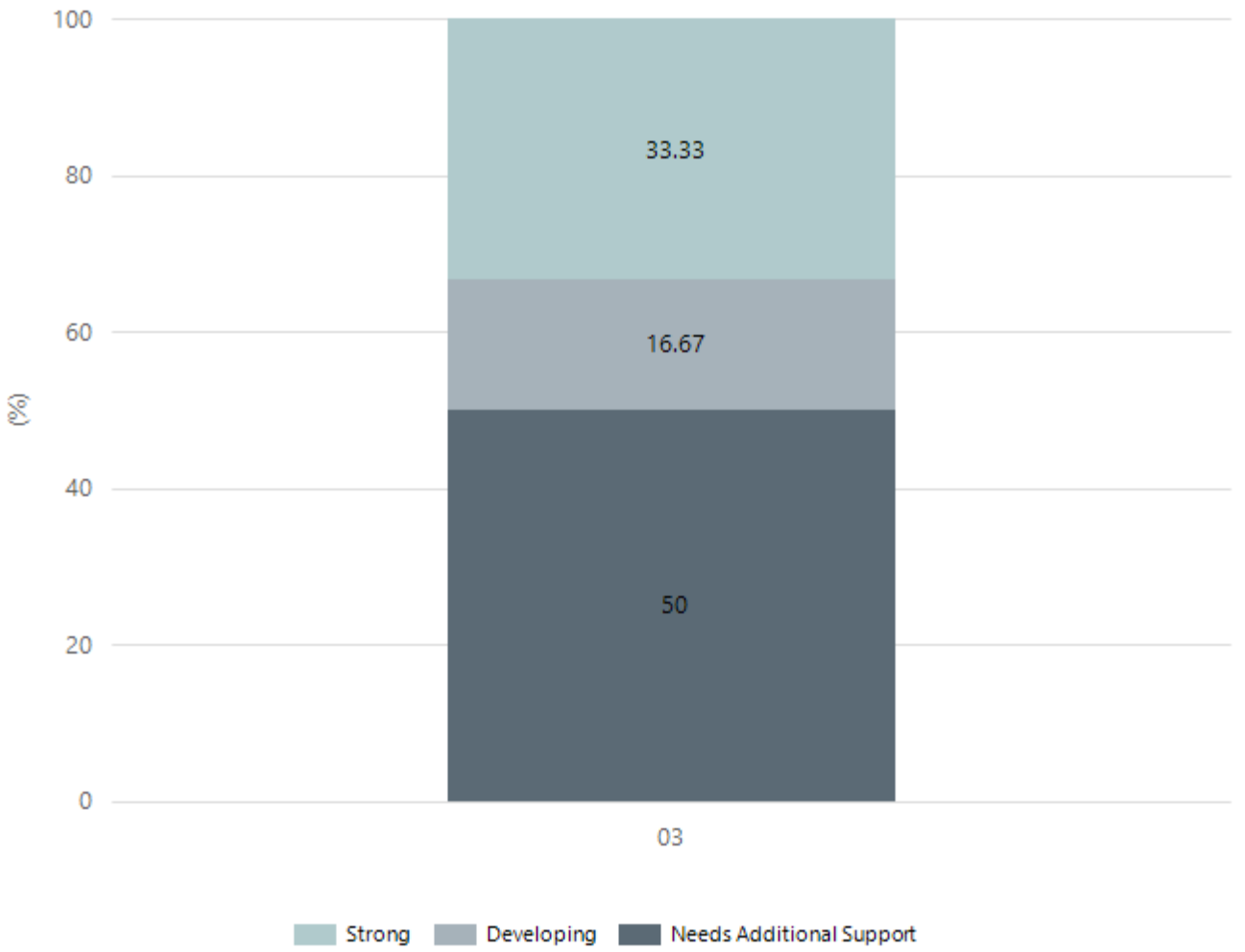
NAPLAN Proficiency - Aboriginal Learners



Year Level	03
Strong	1
Developing	1
Needs Additional Support	3
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

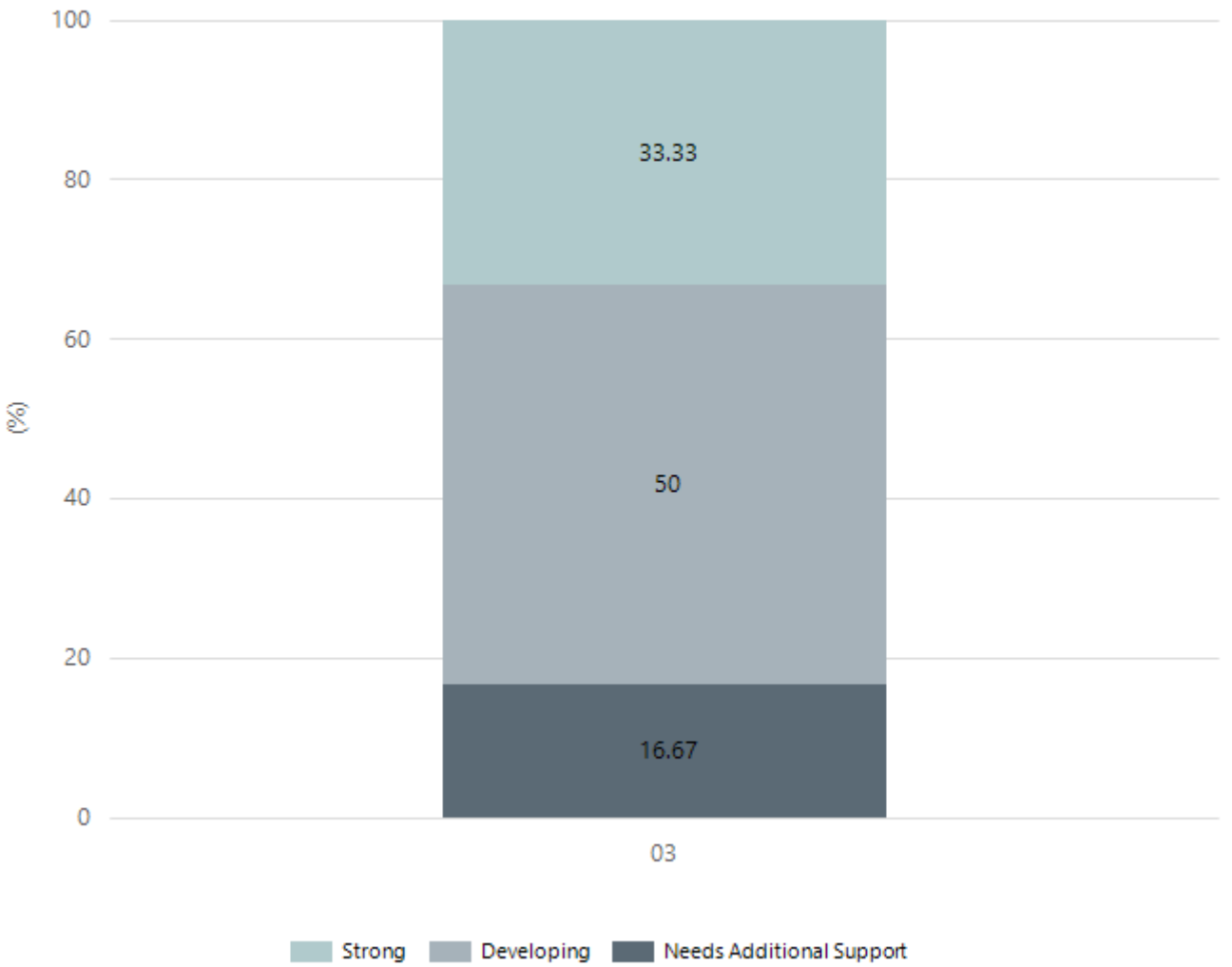
Reading



Year Level	03
Strong	2
Developing	1
Needs Additional Support	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

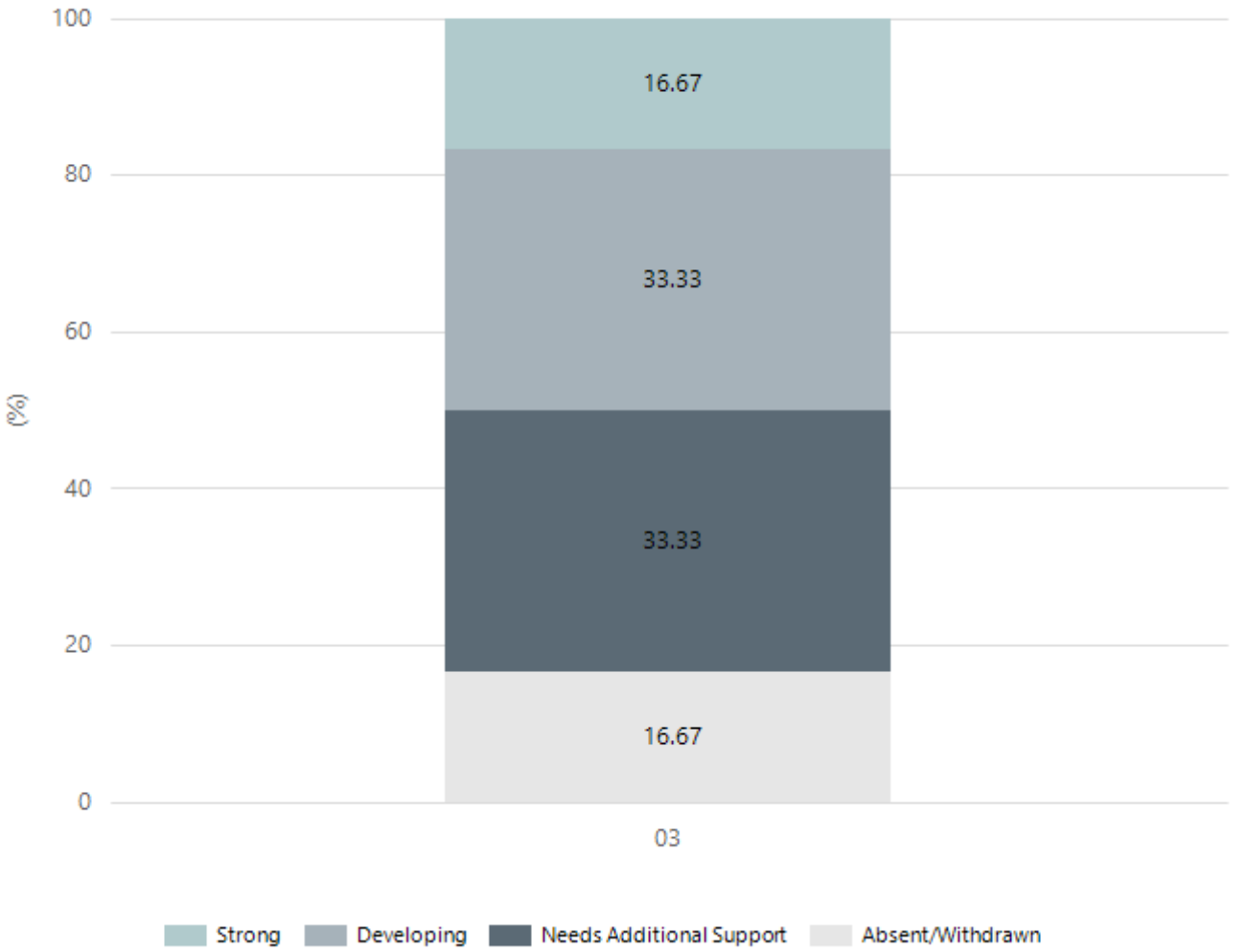
Writing



Year Level	03
Strong	2
Developing	3
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

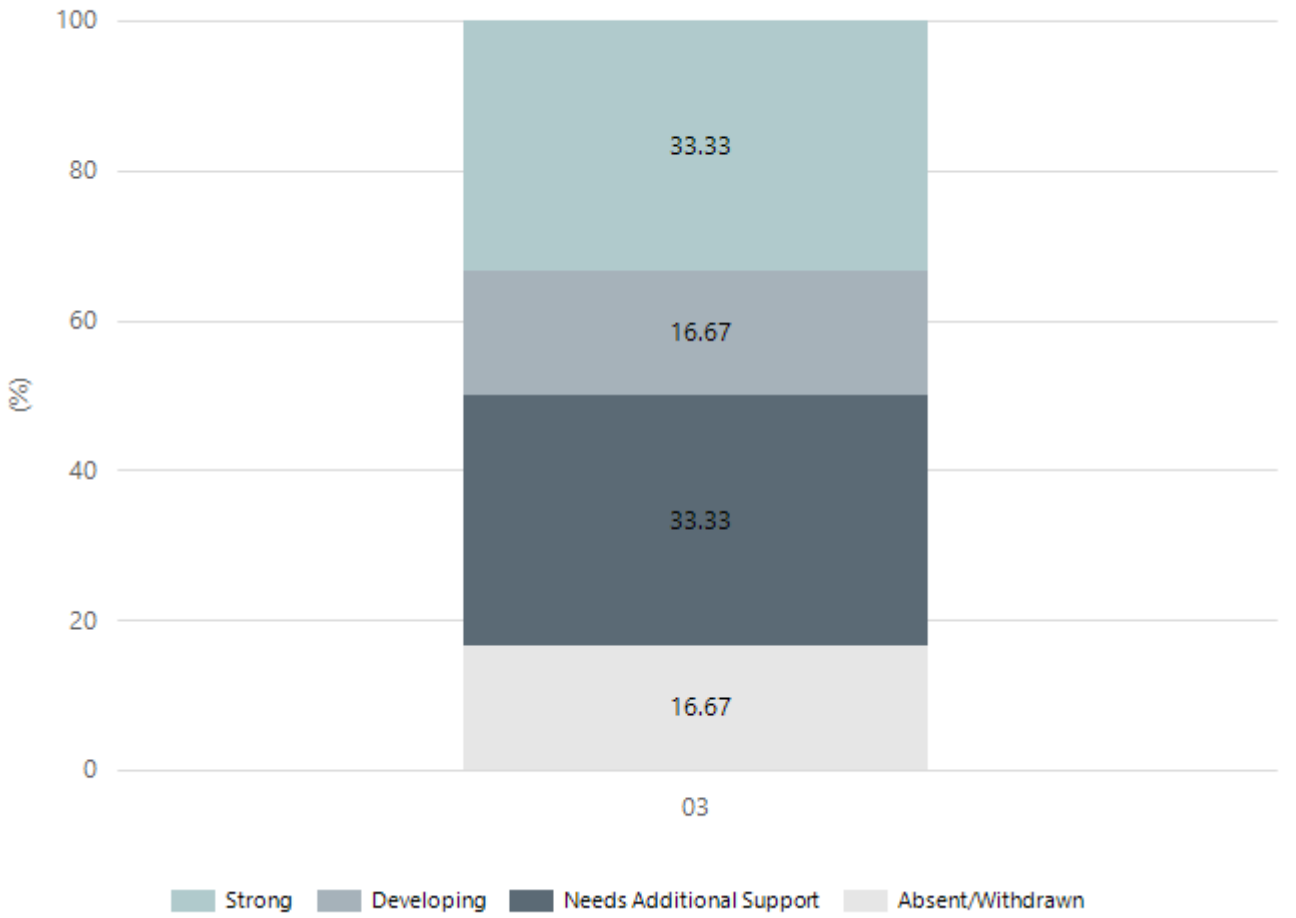
Grammar



Year Level	03
Strong	1
Developing	2
Needs Additional Support	2
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03
Strong	2
Developing	1
Needs Additional Support	2
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Preschool Attendance

	Term 1	Term 3
2022 centre	76.7%	70.8%
2023 centre	80.2%	79.1%
2024 centre	89.2%	76.1%
2025 centre	80.1%	76.7%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	80.0%	85.5%	87.2%
Year 01	79.6%	75.8%	85.5%
Year 02	84.7%	80.9%	84.4%
Year 03	85.4%	80.9%	87.0%
Year 04	82.6%	79.8%	86.3%
Year 05	83.6%	80.1%	85.8%
Year 06	83.0%	86.0%	88.3%
Primary Other	69.0%	54.9%	75.0%
Secondary Other	60.0%		
Total	81.5%	78.0%	85.6%

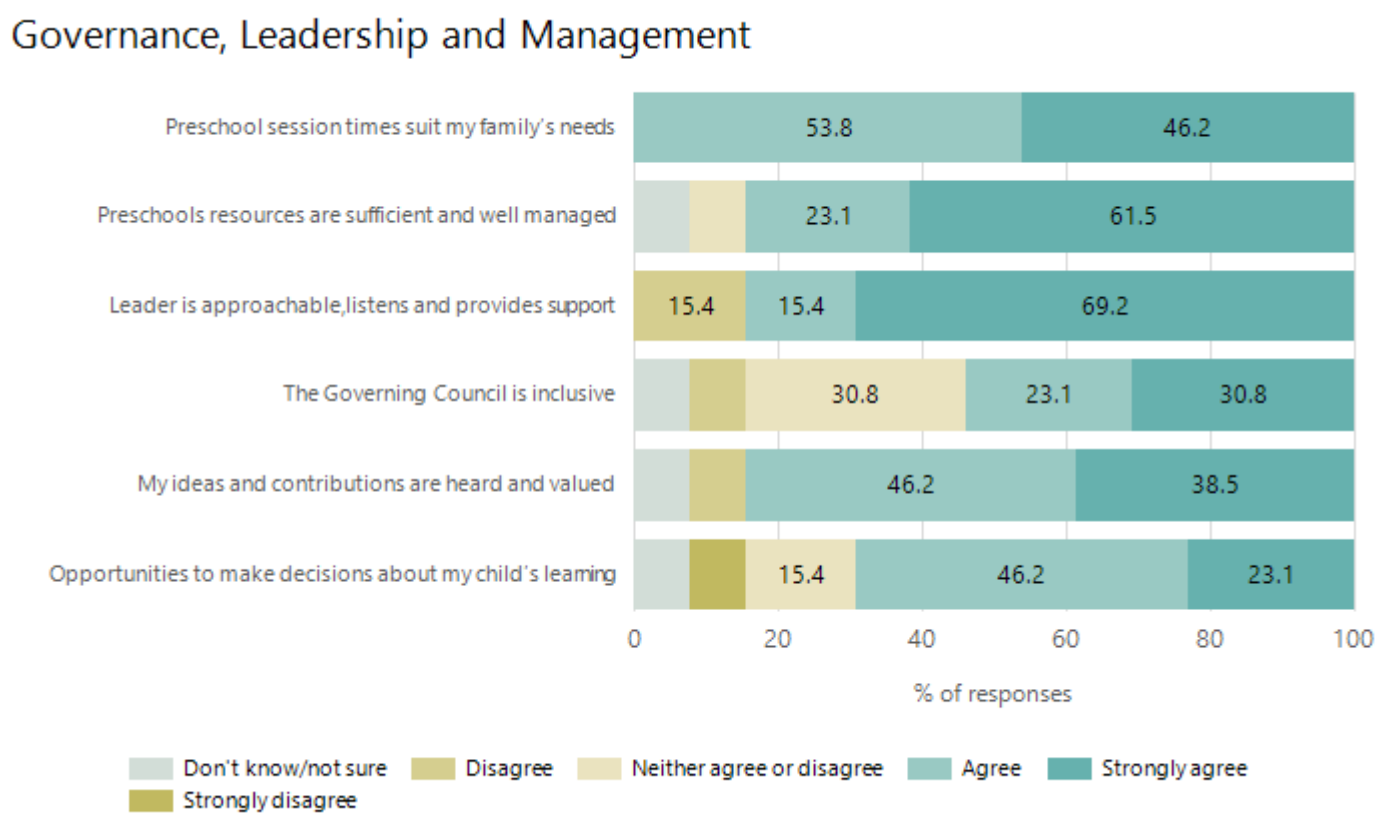
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

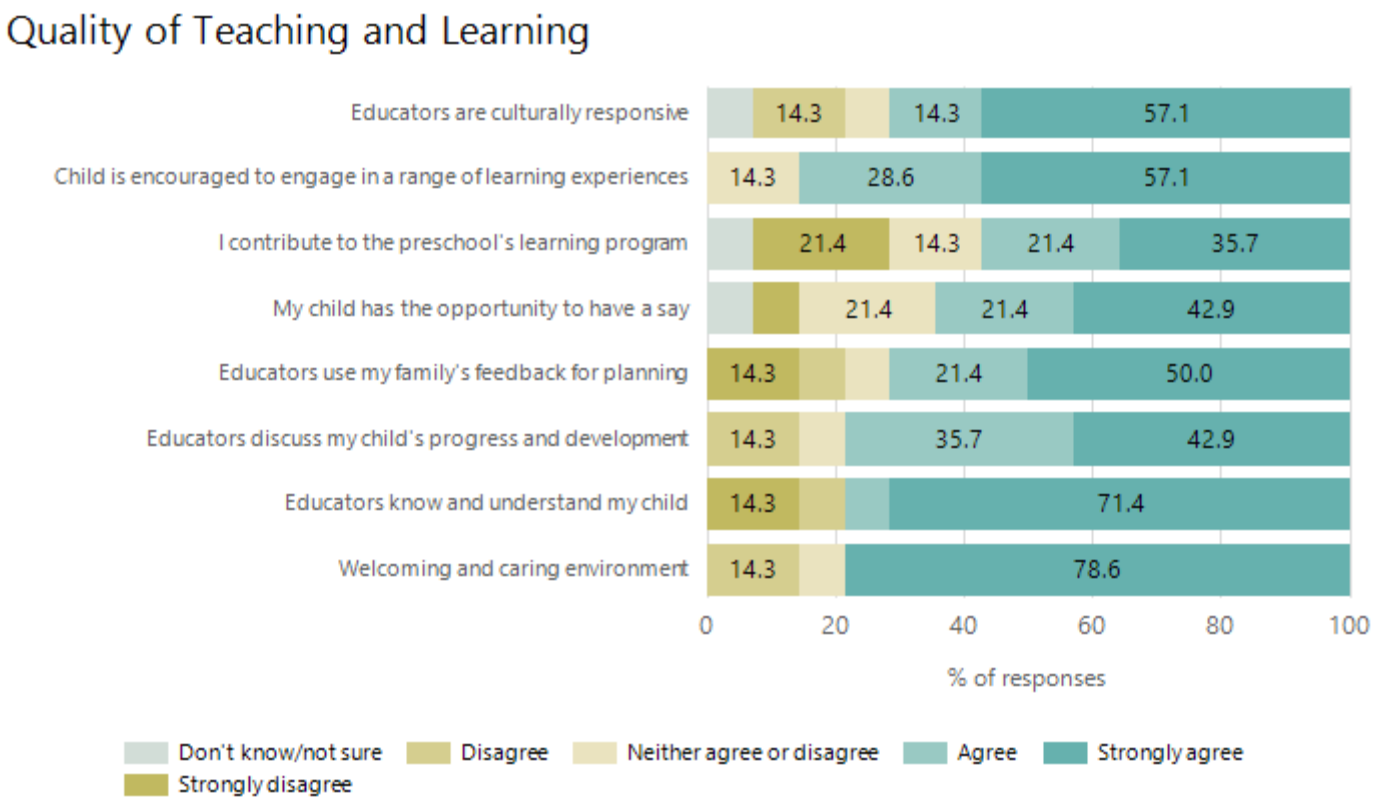
In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Preschool Family Opinion Survey

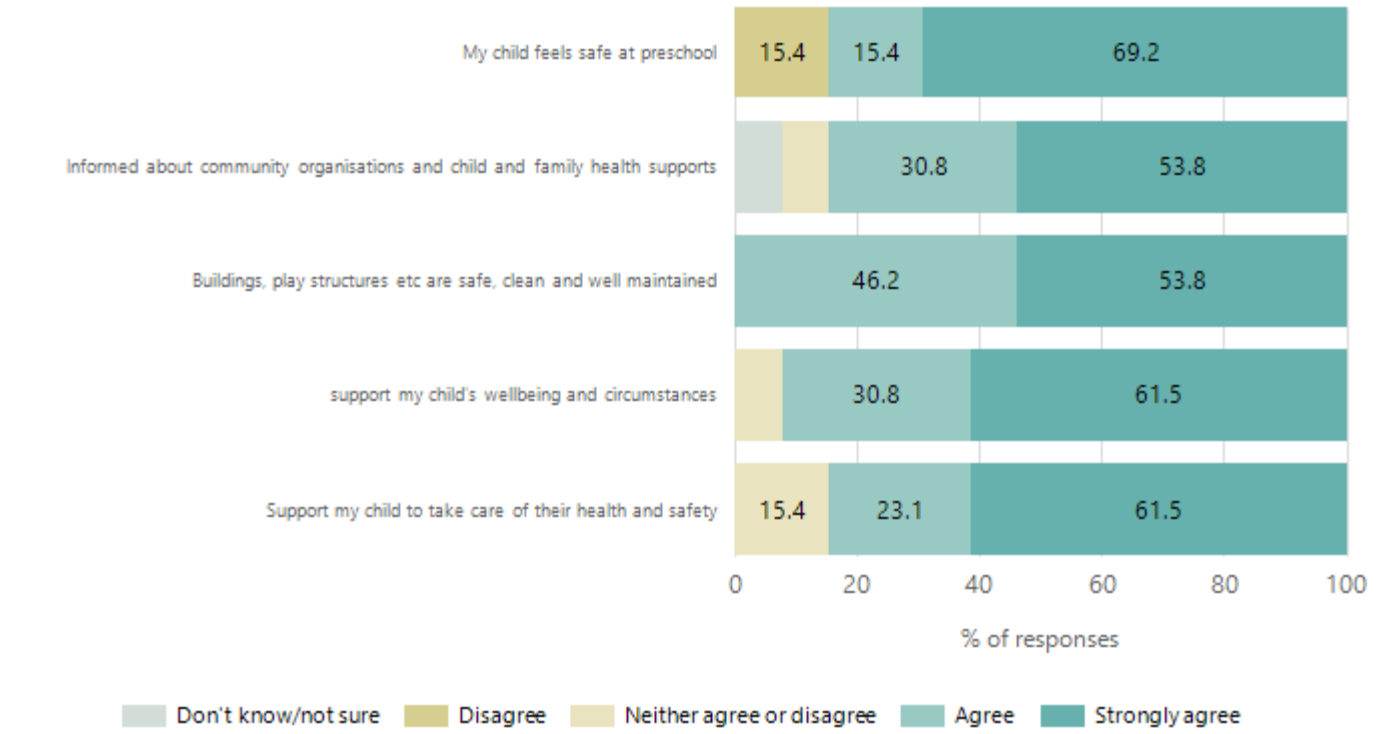


Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.



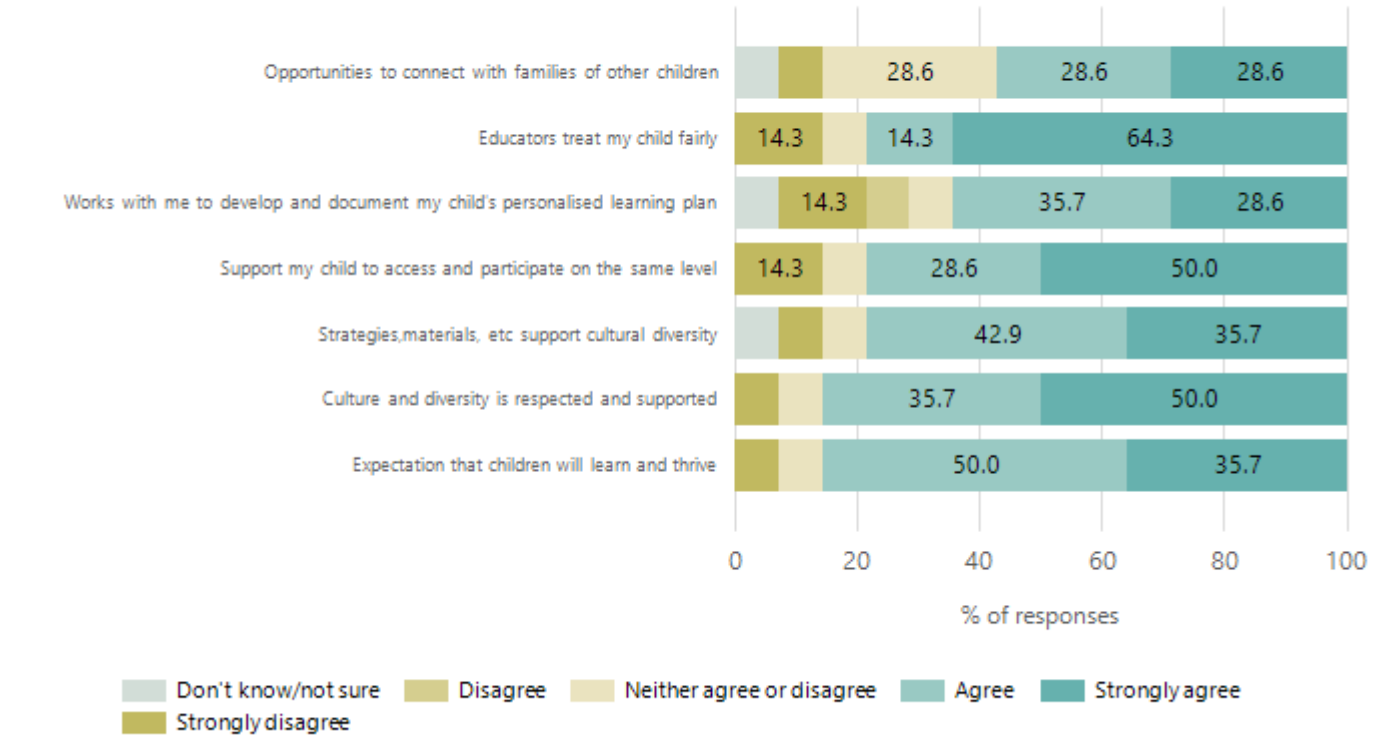
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



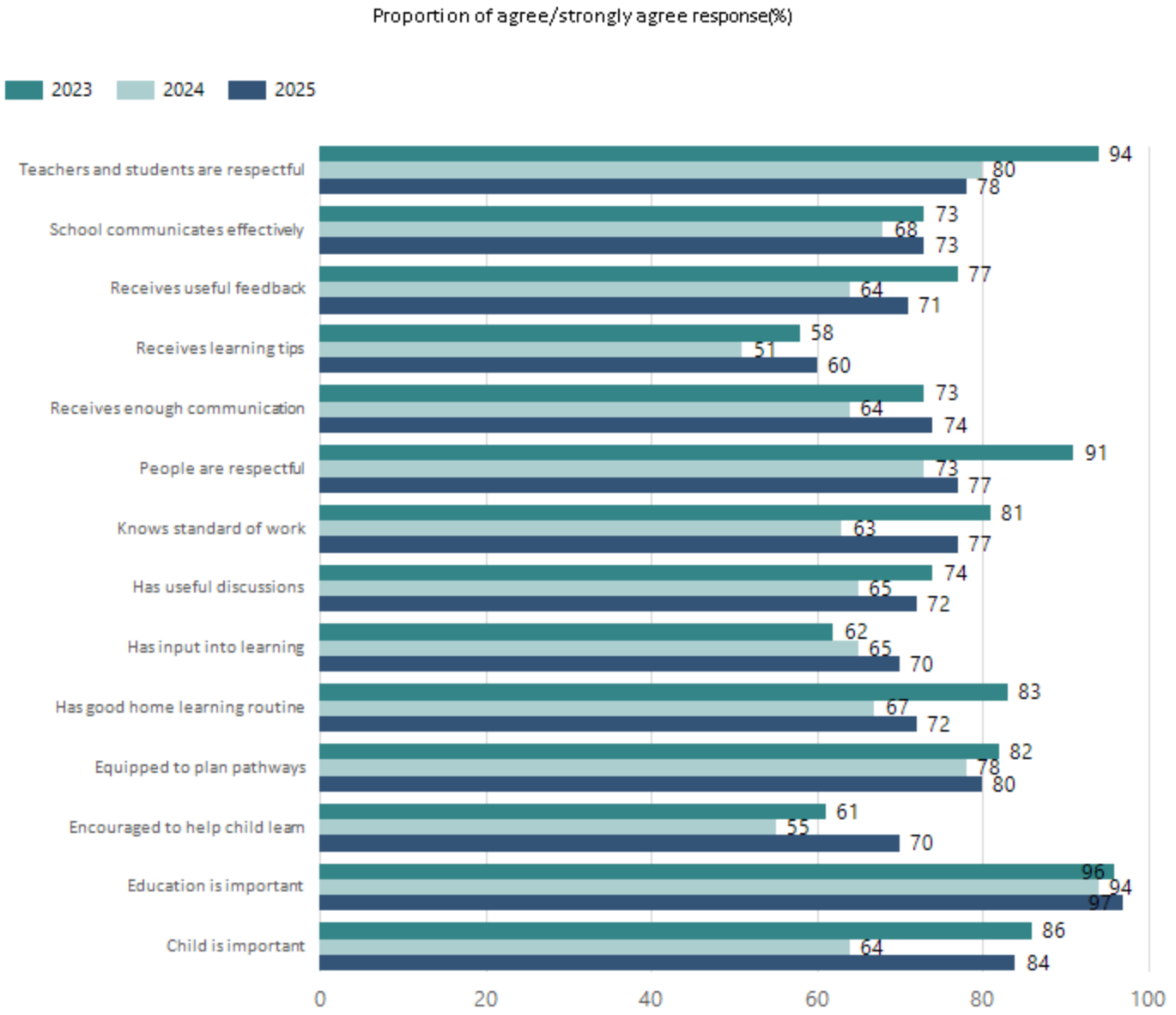
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
1904 - Woodville Gardens School Birth-6	83.5%	54.3%	54.4%
9042 - St Patrick's School			4.4%
9089 - Whitefriars School	7.1%		6.7%
9999 - Unknown	3.5%	34.0%	27.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	6.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	21	33.0%
OV - LEFT SA FOR OVERSEAS	3	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	35	55.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	41
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	2.0	42.5	1.0	18.5
Persons	2.0	47.0	1.0	32.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	8,938,382.81
Grants: Commonwealth	6,700.00
Parent Contributions	346,410.44
Fund Raising	4,941.37
Other	84,873.33

Data Source: School supplied data.